

# Violetta Soboleva

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## EDUCATION

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Syracuse University, Syracuse, NY, USA

*MS in Instructional Design, Development and Evaluation*

Fulbright FGS scholar

*August 2021 - Present*

*GPA 4.0*

Minin University, Nizhny Novgorod, Russia

*MEd in International Education*

Thesis: “Adaptation of international students across the world and its difficulties”

Advisor: Maria Liashenko, Ph.D.

*August 2020 - Present*

*GPA 4.0*

Drexel University, Philadelphia, PA, USA

*Pre-academic program for Fulbright VGS'21*

*July 2021 - August 2021*

Southern Federal University, Rostov-on-Don, Russia

*BEd in Primary Education and ESL Teaching*

Thesis: “Formation of foreign language communicative competence for primary and secondary school in the context of content-language integrated learning (CLIL)”

Advisor: Tatiana Bondareva, Ph.D.

*August 2015 - July 2020*

*GPA 4.0*

Arizona State University, AZ, USA

Certificate of Teacher of English to Speakers of Other Languages (TESOL)

Online

*February 2020*

Autonomous University of Barcelona, Barcelona, Spain

Study Abroad Scholarship for Academic Excellence

*February 2019 - July 2019*

## EXPERIENCE

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Office Of Institutional Effectiveness and Assessment, Syracuse, NY, USA

*Instructional design intern*

*January 2022 - Present*

Southern Federal University, Rostov-on-Don, Russia

*Teacher's assistant for Spoken and Written English course*

*January 2021 - July 2021*

Skyeng, Moscow, Russia

*Online English tutor*

*September 2019 - July 2021*

Public School, Rubi, Spain

*Internship, CLIL teacher's assistant*

*February 2019*

## SKILLS

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Computer: Canva, Photoshop, Figma, Camtasia, Adobe Premier, Word, Power Point, Excel

Languages: Russian (native), English (C1), Spanish (A1)

## ACHIEVEMENTS

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Fulbright VGS (\$77,000)

*2021*

First place in the All-Russian Pedagogic Hackathon

*2020*

Third place in the All-Russian Tutor Olympic  
Dean's Scholarship for Academic Excellence (\$4000)

2019  
2019

## PROJECTS

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Lingvo Gap - Startup, Russia

July 2020 - Present

*Instructional designer*

- Work on implementation of game-design elements into learning English
- Design self-paced personalized English courses using neural networks for content auto-generation
- Create datasets for distinguishing grammar structures (A1-A2 levels) and lexical structures (A1 to B2)

Southern Federal University, Rostov-on-Don, Russia

March 2021

*Course facilitator*

MOOC in TESOL as a part of English Methodology course

## PUBLICATIONS

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Soboleva, V. (2018). Formation of spelling skills in the Russian language lesson in the process of using didactic games. *Young Scientist*, 52(10), 34–36.

## CONFERENCES

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“Comparison of the English teaching system in Russia and Catalonia at the primary and secondary stages of education,” XXVII International scientific conference of students, graduate students and young scientists “Lomonosov.” Moscow State University, Moscow, Russia, April 2020.

“Project method as a modern approach to teaching English and developing communication skills,” II International Scientific Conference “Educational Environment: Theory and Practice.” Moscow State University, Moscow, Russia, May 2019.

## RELEVANT GRADUATE COURSEWORK

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- Education in a cultural context
- Language problems of global education
- Instructional design, development and evaluation
- Analysis for human performance technology decisions
- Education technology in international settings

## REFERENCES

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Maria Liashenko, Ph.D., mslyashenko@mail.ru

Tatiana Bondareva, Ph.D., tatabond2018@gmail.com

Gerald Edmonds, Ph.D., jedmonds@syr.edu